Clinical Social Work Practice: Our Specialization and Our Commitment

Clinical social work is defined by the idea that in order to understand someone, you must work with what is both inside and outside of that person, the micro and the macro. The work is informed by your client’s thoughts, emotions, behaviors, relationships – but always in social, economic, political, and cultural context, the inner and the outer are never separate. Clinical social work and social justice are inextricably linked and we have been pioneering their integration for over a generation. Our M.S.W. program provides a theoretically grounded, relationship based, culturally informed approach to working with individuals, families and groups to promote healing, growth and empowerment.

Our 27-month master’s degree program alternates ten weeks of intensive curricular coursework with two 8-month supervised internships to provide you with the optimum learning experience.

Clinical Internships: The Smith Advantage

Smith's well-recognized, intensive and clinically-diverse internships are like no other social work training experience. Our students spend almost twice as many hours in practice as any other school of social work. The duration and rigor of the internships consistently provide Smith’s graduates with a distinct advantage after graduation. Employers are eager to hire graduates with such rich and concentrated learning experiences, and Smith graduates find themselves readily employed.

The Smith master’s degree program alternates intensive curricular preparation with rich, closely supervised field internships to provide the optimum learning experience for tomorrow's social work professional.

Requirements

To meet the requirements for an M.S.W. degree, all candidates will successfully complete:

- 60 quarter hours of practicum internships
- 4 quarter hours of practicum learning seminars
- 6 quarter hours of a community based anti-racism experience
- 37 quarter hours of specific core courses
- 8 quarter hours of sequenced electives
- 10 quarter hours of elective courses in any sequence

Core Courses

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>First Summer</td>
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<tr>
<td>SOCW 500</td>
<td>Social Work Practice with Individuals and Families I</td>
<td>3</td>
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<tr>
<td>SOCW 501</td>
<td>Social Work Practice with Individuals and Families II</td>
<td>3</td>
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<tr>
<td>SOCW 505</td>
<td>Group Theory and Practice</td>
<td>2</td>
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<tr>
<td>SOCW 514</td>
<td>Theories of Individual Development</td>
<td>2</td>
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<td>SOCW 516</td>
<td>Problems in Biopsychosocial Functioning</td>
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<td>SOCW 520</td>
<td>Family Theory for Social Work Practice</td>
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<tr>
<td>SOCW 522</td>
<td>Sociocultural Concepts</td>
<td>2</td>
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<td>SOCW 525</td>
<td>Child Development from Infancy to Adolescence</td>
<td>2</td>
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<tr>
<td>SOCW 530</td>
<td>Introduction to Social Welfare-Policy</td>
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Sequenced Electives

- Social Work Practice (https://catalog.smith.edu/ssw/msw-program/practice/) (1 course, 2 quarter hours)
- Human Behavior in the Social Environment (https://catalog.smith.edu/ssw/msw-program/human-behavior-social-environment/) (1 course, 2 quarter hours)
- Social Welfare Policy and Service (https://catalog.smith.edu/ssw/msw-program/policy/) (1 course, 2 quarter hours)
- Research (https://catalog.smith.edu/ssw/msw-program/research/) (1 course, 2 quarter hours)

Elective Courses

Additional credits required for degree may come from any sequence (5 courses, 10 quarter hours)

Advanced Standing Requirements

Students admitted as Advanced Standing do not take first year courses (first summer, first field internship, and field seminar) with the exception of SOCW 516, which is required and graduate with 70 quarter hour credits.

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic and Environmental Justice
4. Engage in Practice-Informed Research and Research-Informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations and Communities
7. Assess Individuals, Families, Groups, Organizations and Communities
8. Intervene with Individuals, Families, Groups, Organizations and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities